

Curriculum Map

Sutton Park Primary School

Year 4, Summer 1 2024

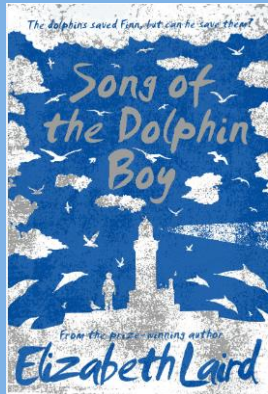
This term, we are considering the question:

Why are Rivers so Important?



English

In English, Year Four will be exploring the novel 'Song of the Dolphin Boy' by Elizabeth Laird. We will be using this book as inspiration to help with excellent extended writing opportunities. This high quality text has been chosen because it links to our work on rivers and water.



KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE

This term Year Four will practise and refine their striking and fielding skills through tennis and cricket. **PE will be on Tuesday and Thursday afternoons.**

DT

As design technologists, we will be investigating the question 'How do you keep a tea towel from slipping off a hook?' During this topic, pupils will learn about different types of fastenings in textiles, and they will create their own pouch bag.

Art

During Art we will be focusing on 3D and collage. We will be studying the artist, Alberto Giacometti. We will be exploring proportion and scale by creating images of the human form. We will also be creating figures that are in and out of proportion.

Science

In science, our new topic will be sound. During this topic, we will be learning about what sound is, how it travels and about the pitch and loudness of sounds.

PSHE

During these sessions, we will be focusing on 'Identity, society and equality' with a focus around the topic of democracy. We will be learning about Britain as a democratic society, about how laws are made and we will also learn about the local council.

Geography

During this topic, we will be identifying the different features of a river, learning about river systems and being able to identify them on a map.

Computing

In Computing, the children will explore the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Thrive

During our Thrive sessions, we will be focusing on our RSA project. We will be working collaboratively on a social action project that we have planned and decided on as a class. We will then share their project with other schools within our Trust.

Music

During our Music lessons, we will be building on from our previous learning on adding texture. This half term, we will be able to play back simple rhythms from standard notation as well as combining and layering rhythms.

Maths

This half term, we will be covering: dividing a two-digit number by a one-digit number using the method of short division. In addition to this, we will also be identifying fractions of amounts as well as finding fraction and decimal equivalents.



We also continue to have a big push on knowing our multiplication tables rapidly.

Every week, we will practise our arithmetic skills and continue to consolidate our knowledge on formal written methods for addition, subtraction and multiplication.

French

During our French lessons, we will be learning about how to describe our school day using French words for some of the subjects taught.

Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, to answer questions about what we have read, identifying new vocabulary and making inferences.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



RE

In RE this half term the children will build upon the work from last half term, exploring the big question 'When Jesus left, what was the impact of Pentecost?'