

## **Rationale**

This topic has been selected to build on awareness of our wonderful world, using this as stimuli for the senses the children will explore where, what and how things grow in our wonderful world.



# Sutton Park Primary School Curriculum Map Year 1 Spring Term 2024



## This term we will be investigating the question... **HOW CAN WE LOOK AFTER OUR WONDERFUL WORLD?**

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

PE will be on  
Wednesdays and  
Fridays. Please make  
sure all your children's  
clothing are clearly  
labelled. If your child  
wears earrings, please  
make sure they take  
them out on PE days.

## **English**

In English, we will be using two key texts, 'Handa's Surprise' and 'Somebody Swallowed Stanley' to inspire our writing. We will continue to focus on writing sentences that can be read by adults and using the correct punctuation. We will also be using adjectives to make our writing more interesting. Children will explore the main characters in the stories so that they can develop a character of their own.

## **History**

This term we will be finding out what we can learn from the life and work of significant people. We will look at Mary Anning, a palaeontologist and Sir David Attenborough. We will celebrate their achievements and compare the impact this has had on our life today.

## **PSHE and Thrive**

In these sessions, we will focus on how to keep ourselves safe and how to manage risks. We will explore our own personal safety as well as keeping safe online and when out and about in our environment.

## **Science**

Pupils will be identifying and naming a variety of common plants including trees. They will be looking at the basic structure of flowering plants naming the parts. They will also visit the local allotment to look and experience growing their own plants.

## **Music**

Children will build upon the work they have already done and explore how pitch impacts a piece of music.

## **Art and DT**

In our Art lessons we will be finding out about the artist Karen Lederer. Children explore the marks that can be made by printing with a range of objects. Pupils will be taught the techniques of stencilling and relief printing. In D&T we will investigate structures. We will look at a range of materials and explore why they stay in place and why they may not.

## **Computing**

In Computing, the children will be introduced to early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs.

## **PE**

There is a whole school dance focus 'Dance through stories.' Pupils will explore basic movement patterns and put them to music. In outdoor games we are continuing to work on sending, receiving and striking/kicking a ball with increasing accuracy.

## **Maths**

We will identify one more and one less of a number to 100. The class will be measuring mass and weight and will look at kilograms and grams. We will consolidate our understanding of 2D shapes and describe and sort the properties of triangles, squares, circles and rectangles. We will continue to practise working with number lines to add one- and two-digit numbers together.

## **RE**

In RE the children will be exploring the big question 'What do Christians believe God is like?' This will build upon the work already done about belonging to a faith community.